



November 2011

ICD-10 Training Fact Package: About Our Program

SCHIMA Central Office
100-3 Forum Drive, #222
Columbia, SC 29229
info@schima.org
803.767.4554
www.schima.org/ICD10.htm



**Daily Schedule Format for all ONE-DAY Training Sessions
(Course/Module IDs C1, C2, C4, C5, C6, C7, C9):**

<i>8:30AM – 9:00AM</i>	<i>Registration Check-In</i>
9:00AM – 10:30AM	Lecture/Learning Session I
<i>10:30AM – 10:45AM</i>	<i>Break</i>
10:45AM -12:00PM	Lecture/Learning Session II
<i>12:00PM – 1:00PM</i>	<i>Lunch (Provided by SCHIMA unless otherwise noted)</i>
1:00PM – 3:00PM	Lecture/Learning Session II
<i>3:00PM – 3:15PM</i>	<i>Break</i>
3:15PM – 4:30PM	Interactive Case Coding Workshop

Total Planned CEUs: 6.0 CEUs per course day

Course Content: Each course has been cataloged on the training program schedule with an alphanumeric ID (i.e., C1, C2, C3, etc.). The actual topics covered in each course are detailed in a separate document for use by participants in planning attendance.

Please note that course topic content is planned tentatively, and progress will be affected by how each course day goes. If learners have significant questions or engage in good discussion, this is a valuable addition to the learning experience, but may cause the day's schedule to "get behind". Should instructors be unable to finish all topics listed for a course day on the scheduled day, the content will simply be moved to the next scheduled course module in the training program so that it can be covered.

Refreshments: SCHIMA will provide light morning refreshments (coffee, juice, water) for each event, but not a full continental breakfast. **Lunch** and **break** refreshments **ARE** included in the price of the training sessions unless otherwise noted.



Resources:

SCHIMA will provide registered attendees with electronic and print materials used in the lecture and lab sessions **EXCEPT** for the ICD-10 coding books themselves.

Participants will be required to purchase their own ICD-10 books for use in the afternoon Interactive Case Coding Workshops. SCHIMA is working with vendors to get a discounted rate on ICD-10 books for the course should participants wish to purchase them directly from a vendor. The ICD-10-CM volume will be needed for all courses starting January 2012 (Courses C1-C3). The ICD-10-PCS manual will not be needed until the start of Course C4 (August 2012). Unlike ICD-9-CM, the books must be purchased separately.

**In-Person Course
Registration:**

All ICD-10 Training Program course attendees MUST pre-register online by the published deadlines to participate. Unlike regular regional meetings or state coding roundtables, **walk-in/on-site/late registrations will NOT be available** due to the amount of planning and resource preparation required for the ICD-10 Training Program Courses.

Based on response to the courses, registration may have to be closed prior to the planned/published registration deadlines. We will be monitoring response to the program to determine if future locations need to be changed to larger spaces in order to accommodate our attendees.

**Online Course
Registration:**

The online courses offered by SCHIMA in partnership with Elsevier/MC Strategies are completely OPTIONAL and were arranged based on member-reported needs. They are in no manner required to participate in the training program.

The online courses are self-paced, web-based learning tools and may be started at any time between now and May 2012. Access to the online learning management system will end August 2012 when our licensing contract with Elsevier/MC Strategies expires. Both courses are eligible for CEUs from both AHIMA and AAPC.



2-Day Course (C3, C8) Held as Part of the Annual Convention:

Individuals registering for the ICD-10 Track (Course C3 (June 2012) and Course C8 (June 2013)) of the Convention **MUST** register for the Entire Convention because the track is a 2-day workshop. The ICD-10 Track is NOT an entry-level workshop and will not be open to Student attendees during the Convention. Seating will be limited for the ICD-10 Track and may close prior to the start of the Convention based on response.

Those registering for the ICD-10 Track of the Convention are afforded all of the same benefits and activities of the General Track attendees, including meals, Exhibit Hall, social events, etc., as well as attendance at the traditional Friday half-day State Coding Roundtable. **However: If you register for the ICD-10 Track of the Convention, YOU MAY NOT SWITCH IN AND OUT OF SESSIONS (i.e., start out in the ICD-10 track, but leave the track to attend a general track presentation of interest).**

The agenda for the two-day courses has been adjusted to coincide with the General Session agenda as much as possible, but ICD-10 Track participants do not have the option to attend general session presentations while their track is in session. All presentations provided to SCHIMA by speakers will be shared with all participants regardless of their ability to attend the sessions.

Online Assessments: SCHIMA will provide participants of courses will access (via e-mail invitations) to online, web-based assessments to test continued learning after certain courses. The assessments will only be available to individuals who have participated in immediately preceding courses, and results will be used for both follow-up in future courses, as well as development of articles for our ICD-10 Newsletter, eBreeze, and web site resources.

Online assessments are FREE and include 1.0 CEU (AHIMA only) for their completion.

If you attended Course:	You may take the Online Assessment:
C1	A1
C2 and/or C3	A2
C4, C5 and/or C6	A3



www.schima.org

SCHIMA ICD-10 & ICD-10 PCS TRAINING PROGRAM SCHEDULE June 2011 through September 2013

MODULE	LOCATION	DATE	TOPIC	Est. CEUs
CBT1	ONLINE	June – December 2011	Online Anatomy & Physiology Review	TBD
CBT2	ONLINE	June – December 2011	Online Introduction to ICD-10 and ICD-10-PCS	TBD
C1	Midlands	January 2012	Introduction to ICD-10	5.0 – 6.0
C1	Coastal	February 2012	Introduction to ICD-10	5.0 – 6.0
C1	Upstate	March 2012	Introduction to ICD-10	5.0 – 6.0
A1	ONLINE	April 2012	On-line Assessment	1.0
C2	Midlands (State Coding Roundtable)	May 2012	ICD-10 continued	5.0 – 6.0
C3	Midlands (Concurrent with Annual Meeting)	June 2012 2 days	ICD-10 continued	10.0 – 12.0
A2	ONLINE	July 2012	On-line Assessment	1.0
C4	Midlands	August 2012	Introduction to ICD-10 PCS	5.0 – 6.0
C4	Coastal	September 2012	Introduction to ICD-10 PCS	5.0 – 6.0
C4	Upstate	October 2012	Introduction to ICD-10 PCS	5.0 – 6.0
C5	Midlands (State Coding Roundtable)	November 2012	ICD-10 PCS continued	5.0 – 6.0
C6	Midlands	January 2013	ICD-10 & ICD 10-PCS	5.0 – 6.0
C6	Coastal	February 2013	ICD-10 & ICD 10-PCS	5.0 – 6.0
C6	Upstate	March 2013	ICD-10 & ICD 10-PCS	5.0 – 6.0
A3	ONLINE	April 2013	On-line Assessment	1.0
C7	Midlands (State Coding Roundtable)	May 2013	ICD-10 & ICD 10-PCS	5.0 – 6.0
C8	Upstate (Concurrent with Annual Meeting)	June 2013 2 days	ICD-10 & ICD 10-PCS	10.0 – 12.0
IW	TBD	June 2013 4-day intensive workshop	Alternative intensive workshop that covers the entire curriculum of the program compressed into four (4) day boot camp	20.0
C9	Midlands	July 2013	ICD-10 & ICD 10-PCS	5.0 – 6.0
C9	Coastal	August 2013	ICD-10 & ICD 10-PCS	5.0 – 6.0
C9	Upstate	September 2013	ICD-10 & ICD 10-PCS	5.0 – 6.0

SCHIMA's Academically-Structured ICD-10 Training Program Consists of

- **Optional enrollment** in online anatomy and physiology review course and ICD-10 introduction course to be completed prior to January 2012 start date (offered through SCHIMA)
- **Seven (7) in-person one-day classes** (four (4) classes that repeat regionally and three (3) classes held as part of the State Coding Roundtable)
- **Two (2) in-person two-day classes** (held in conjunction with the Annual Convention & Exhibit)
- **Three (3) online competency assessments** to test mastery during the program of classes completed to date
- Ongoing e-mail and phone support from AHIMA certified ICD-10 trainers throughout program

Within the healthcare setting, extensive training in anatomy, physiology, and pathophysiology are crucial to delivering quality care to patients. **Mosby's Human Body Essentials** offers a series of comprehensive and interactive online lessons to educate healthcare professionals on the basic and advanced fundamentals of the human body.

Mosby's Human Body Essentials consists of two components:

- Mosby's Anatomy and Physiology for Healthcare Professionals
- Mosby's Pathophysiology for Healthcare Professionals

Mosby's Anatomy and Physiology for Health Care Professionals provides a convenient avenue for consistent in-house training for assistive personnel. This program reinforces the basic foundation of anatomy and physiology, assisting health professionals in differentiating between normal and abnormal findings. Organized by body system, the course uses images, animations, audio and video clips, and interactive learning activities to bring anatomy and physiology to life.

Mosby's Pathophysiology for Healthcare Professionals empowers hospital staff with the knowledge to make better decisions concerning the care of patients. This program provides consistent internal training for hospital staff, while improving staff confidence when interacting with patients. The course immerses learners in an interactive learning experience with state-of-the-art narrated animations and algorithms to help visualize some of the most challenging pathophysiologic processes. Animations provide an understanding of how the disease process impacts patient care.

Mosby's Human Body Essentials includes these features:

- Full-color illustrations, photographs and micrographs
- Animations with narration
- Cardiac and respiratory audio segments that allow learners to hear actual heart and lung sounds
- Interactive exercises which provide immediate feedback and reinforce key concepts
- High-quality images to illustrate difficult concepts and key clinical presentations
- Case studies to reinforce critical thinking skills
- Glossary to provide quick, easy access to definitions of new and unfamiliar terms

Anatomy & Physiology course topics include:

- Muscular System
- Nervous System
- Endocrine System
- Cardiovascular System
- Circulation
- Respiratory System
- Digestive System
- Urinary System
- Fluids and Electrolyte Balance

Pathophysiology course topics include:

- Genes and Genetic Diseases
- Altered Cellular and Tissue Biology
- Fluid and Electrolytes
- Immunity
- Inflammation
- Hypersensitivities, Infection, and Immunodeficiencies
- Biology of Cancer
- Alterations of Neurologic Function
- Alterations of Hormonal Regulation
- Alterations of Hematologic Function
- Alterations of Cardiovascular Function
- Alterations of Pulmonary Function
- Alterations of Renal and Urinary Tract Function
- Alterations of the Reproductive Systems
- Alterations of Digestive Function
- Alterations of Musculoskeletal Function

SCHIMA has partnered with Elsevier/ MC Strategies to provide our state's professionals with very affordable access to this course.

For more information, or to register for this or the EduCode ICD-10 Essentials Course, visit www.schima.org/ICD10.htm.

For questions and further assistance, please contact Elizabeth Stewart in the SCHIMA Central Office (info@schima.org / 803.767.4554).

24.0 AHIMA CEUs/19.0 AAPC CEUs

Qualifies as ICD-10 CEUs for AHIMA certification maintenance





ICD-10 Training Program Course Content Plan

Course ID below corresponds to Course ID on Master Course Schedule for Training Program

Each Course Day ends with hands-on coding review exercises unless otherwise noted

Course topics are subject to change based on learner activity and needs for each session

COURSE	CM or PCS	CHAPTER/SYSTEM/TOPIC
C1	ICD-10-CM	ICD-10-CM Coding Conventions
C1	ICD-10-CM	ICD-10-CM Basic Coding Guidelines
C1	ICD-10-CM	Coding in ICD-10-CM
C1	ICD-10-CM	Seventh Character Extensions
C1	ICD-10-CM	Infectious & Parasitic Diseases
C1	ICD-10-CM	Neoplasms
C1	ICD-10-CM	Diseases of Blood & Blood Forming Organs
C2	ICD-10-CM	Endocrine, Nutritional & Metabolic Disorders
C2	ICD-10-CM	Mental & Behavioral Disorders
C2	ICD-10-CM	Nervous System
C2	ICD-10-CM	Eye & Adnexa
C2	ICD-10-CM	Ear & Mastoid
C2	ICD-10-CM	Circulatory System
C2	ICD-10-CM	Respiratory System
C3 – 1	ICD-10-CM	Digestive System
C3 – 1	ICD-10-CM	Skin & Subcutaneous
C3 – 1	ICD-10-CM	Muskuloskeletal System & Connective Tissue
C3 – 1	ICD-10-CM	Genitourinary System
C3 – 1	ICD-10-CM	Pregnancy & Childbirth
C3 – 1	ICD-10-CM	Perinatal Conditions
C3 – 1	ICD-10-CM	Congenital Malformations & Chromosomal Abnormalities
C3 – 2	ICD-10-CM	Signs, Symptoms & Abnormal Findings
C3 – 2	ICD-10-CM	Injuries, Poisonings & Other External Causes & Complications



ICD-10 Training Program Course Content Plan

Course ID below corresponds to Course ID on Master Course Schedule for Training Program
Each Course Day ends with hands-on coding review exercises unless otherwise noted
Course topics are subject to change based on learner activity and needs for each session

COURSE	CM or PCS	CHAPTER/SYSTEM/TOPIC
C3 – 2	ICD-10-CM	External Causes of Morbidity
C3 – 2	ICD-10-CM	Factors Influencing Health Status
C3 – 2	ICD-10-CM	Review Exercises – Diagnostic Coding
C3 – 2	ICD-10-PCS	Introduction To ICD-10-PCS
C3 – 2	ICD-10-PCS	ICD-10-PCS Definitions & Guidelines
C4	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Excision • Resection
C4	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Detachment • Destruction • Extraction
C4	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Drainage • Extirpation • Fragmentation
C5	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Division • Release
C5	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Transplantation • Reattachment
C5	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Transfer • Reposition
C6	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Restriction • Occlusion
C6	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Dilation • Bypass



ICD-10 Training Program Course Content Plan

Course ID below corresponds to Course ID on Master Course Schedule for Training Program

Each Course Day ends with hands-on coding review exercises unless otherwise noted

Course topics are subject to change based on learner activity and needs for each session

COURSE	CM or PCS	CHAPTER/SYSTEM/TOPIC
C6	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Change • Removal • Revisions
C7	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Inspection • Map • Control
C7	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Repair • Fusion
C7	ICD-10-PCS	ICD-10-PCS Surgical Section <ul style="list-style-type: none"> • Alteration • Creation
C8 – 1	ICD-10-PCS	ICD-10-PCS – Obstetrical Procedures <ul style="list-style-type: none"> • Obstetrical Guidelines • Abortion • Delivery
C8 – 1	ICD-10-PCS	ICD-10-PCS Obstetrical Procedures <ul style="list-style-type: none"> • Drainage
C8 – 1	ICD-10-PCS	ICD-10-PCS Placement Section <ul style="list-style-type: none"> • Packing • Immobilization • Compression • Dressing • Traction
C8 – 1	ICD-10-PCS	ICD-10-PCS Administration Section <ul style="list-style-type: none"> • Transfusion • Irrigation • Introduction
C8 – 2	ICD-10-PCS	ICD-10-PCS Measurement & Monitoring Section <ul style="list-style-type: none"> • Measurement • Monitoring



ICD-10 Training Program Course Content Plan

Course ID below corresponds to Course ID on Master Course Schedule for Training Program
Each Course Day ends with hands-on coding review exercises unless otherwise noted
Course topics are subject to change based on learner activity and needs for each session

COURSE	CM or PCS	CHAPTER/SYSTEM/TOPIC
C8 – 2	ICD-10-PCS	ICD-10-PCS Extracorporeal Assistance & therapies <ul style="list-style-type: none"> • Assistance • Performance • Restoration
C8 – 2	ICD-10-PCS	ICD-10-PCS Ancillary Sections <ul style="list-style-type: none"> • Imaging • Nuclear Medicine • Radiation Oncology
C8 – 2	ALL	Complex Case Studies in ICD-10-CM & ICD-10-PCS
C9	ALL	Complex Case Studies in ICD-10-CM & ICD-10-PCS